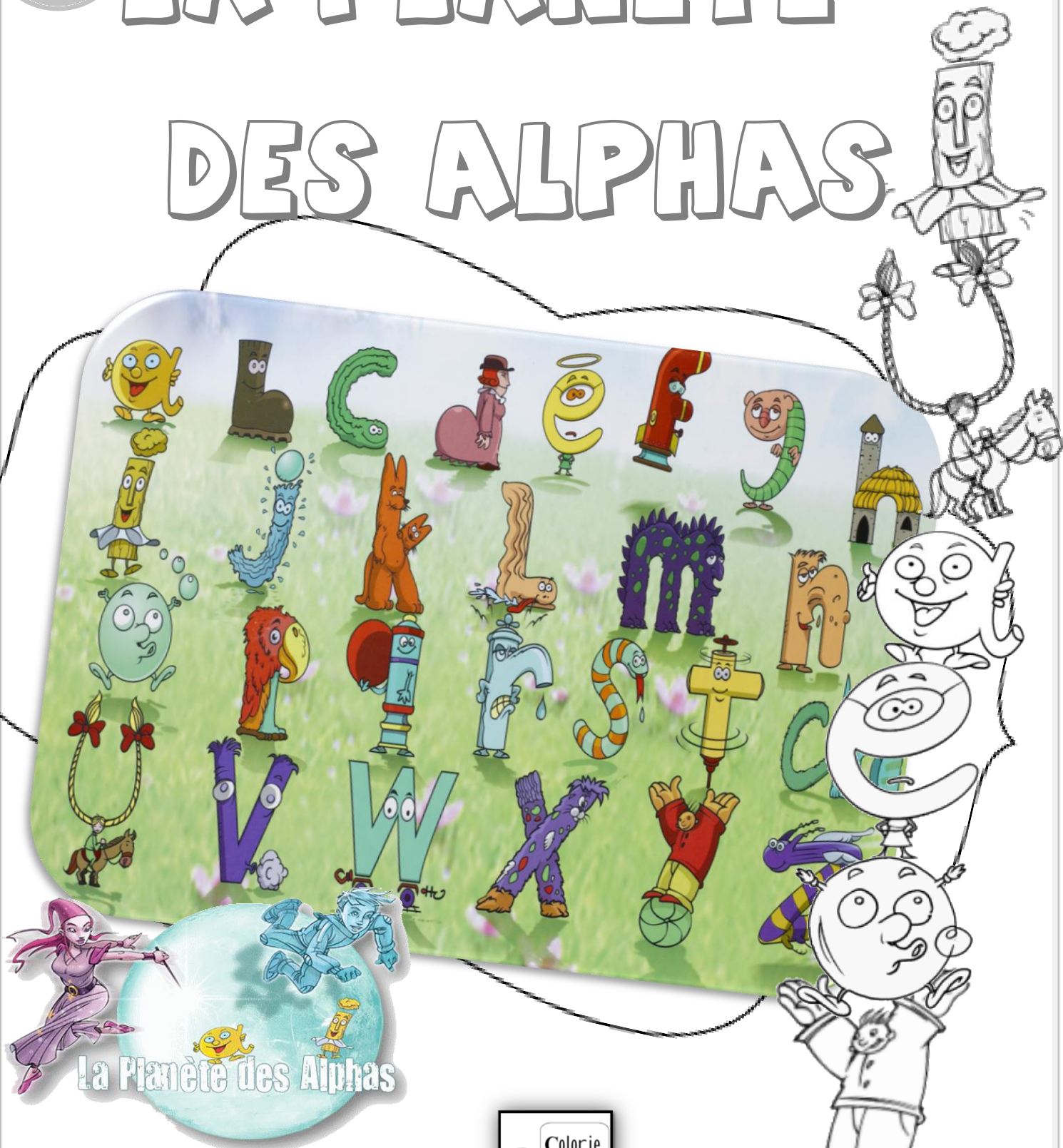


1

# LA PLANETE

# DES ALPHAS



Colorie la couverture en respectant les couleurs

1

# Je me présente

Ecris



Je m'appelle \_\_\_\_\_



Je suis un garçon

Je suis une fille



Je suis en \_\_\_\_\_

Ma maîtresse est madame

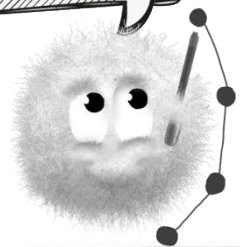


Signature des parents



# L'histoire

Relie



1



?



2



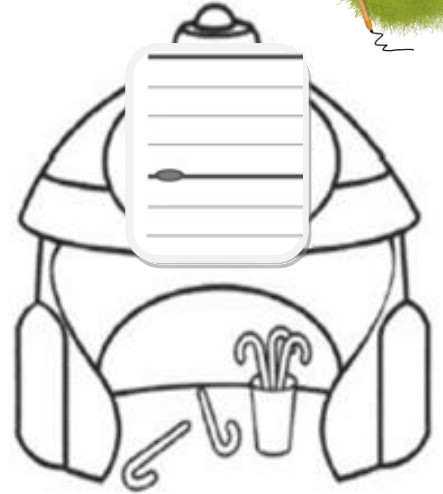
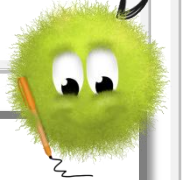
3



4



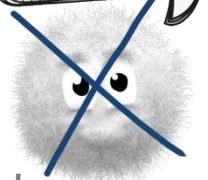
Ecris chaque lettre dans sa maison





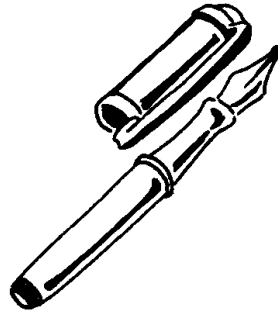
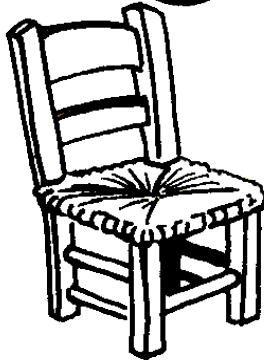
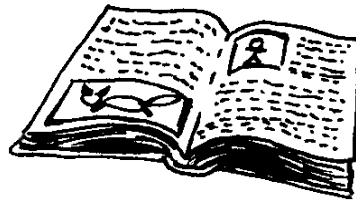
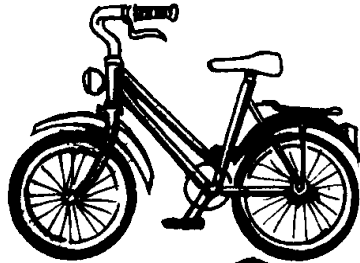
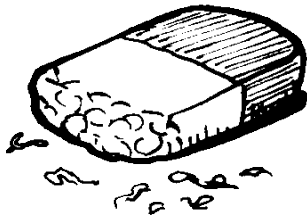
# EN CLASSE

Barre



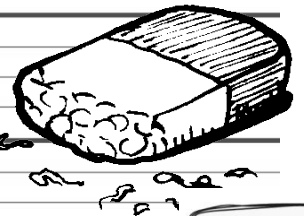
1

Barre ce qui n'est pas dans ton cartable :

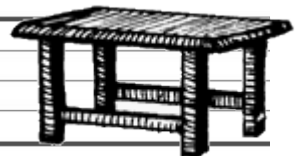
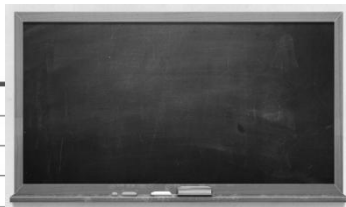


2

Ecris le ou la devant chaque dessin :



Ecris



Colorie

# Colorie l'Alpha reconnu

IL AIME FAIRE DES GLACES,  
IL PORTE SA CANNE  
À L'ENVERS.



C'EST UN ACROBATE  
EXTREMEMENT FORT,  
IL TIENS EN ÉQUILIBRE  
SUR UN FIL.



IL EST TOUT ROND ;  
IL AIME FAIRE  
DES BULLES.



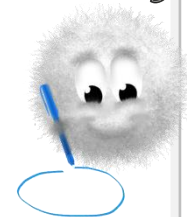
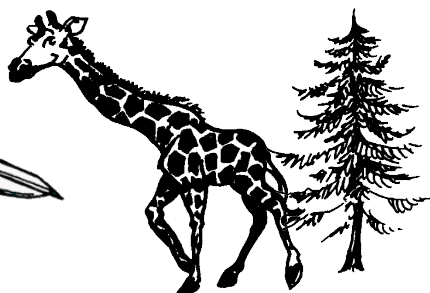


# J'étudie le son [a] comme cartable

Entoure

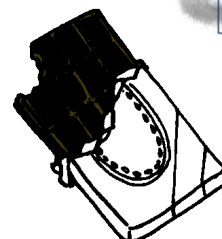
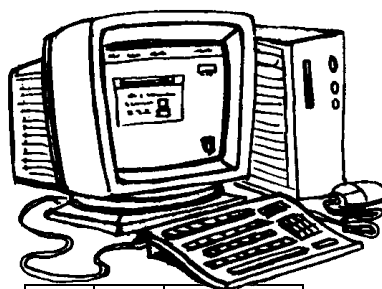
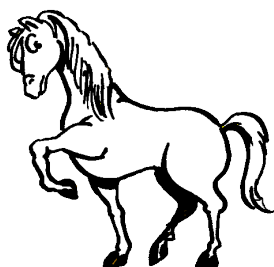
1

Entoure si tu entends le son [a] :



2

Coche la syllabe du son [a] :



--	--

--	--

--	--	--	--

--	--	--

Coche



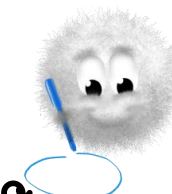
3

Entoure.



Entoure les lettres du son [a] :

À o u m p a A a j s a ß q o



4

Ecris les lettres

Ecris

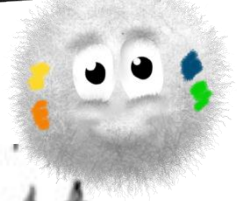


Handwriting practice lines with a dotted 'a' on the first line and three dots on the second line.

1

Colorie l'Alpha reconnu

Colorie



a



o



i



e



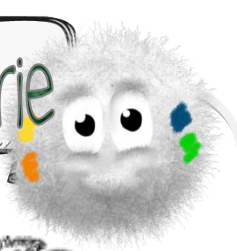
u



y







f



m



j



r



l



s



v



z





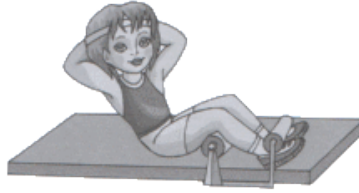
# EN SPORT

Entoure



1

Entoure les enfants qui font du sport :



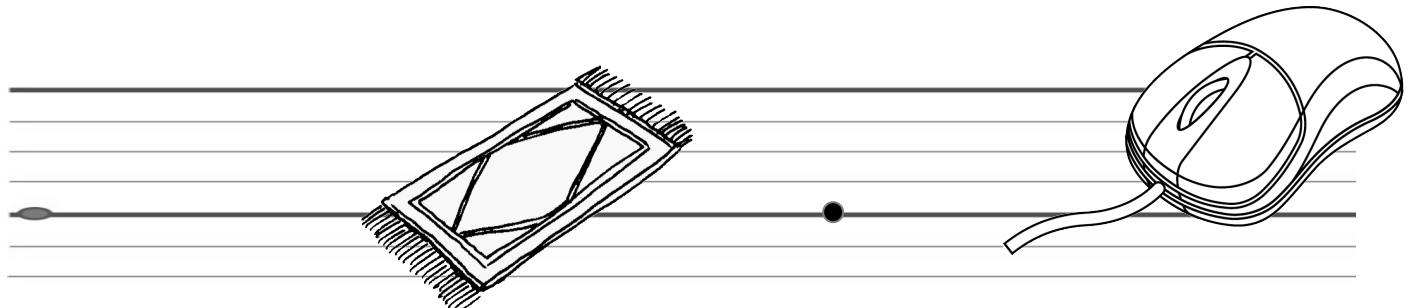
2

Ecris *un* ou *une* devant chaque dessin

Ecris



Calmitto



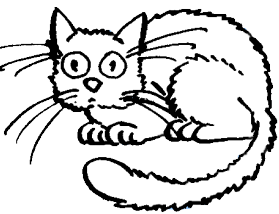
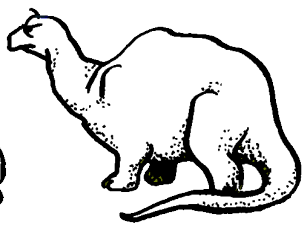


# J'étudie le son [i] comme 10

1

Entoure si tu entends le son [i] :

Entoure

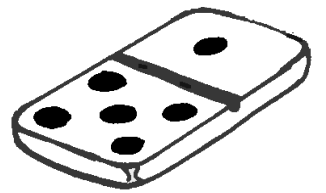
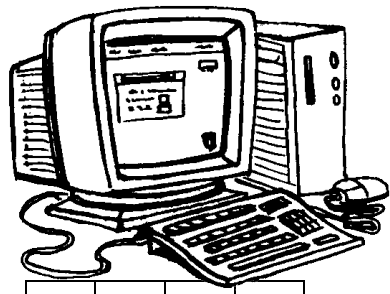
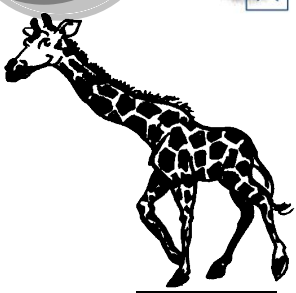


2

Coche



Coche la syllabe du son [i] :



--	--

--	--

--	--	--	--	--

--	--	--

3

Entoure les lettres du son [a] :

Entoure



y j k i f a y o u I i t y j m

4

Ecris les lettres

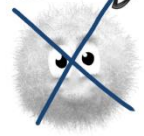
Ecris




1

# Barre les intrus

Barre



[a]

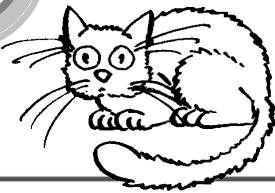
[i]



2

# Complète les mots avec la lettre a ou i

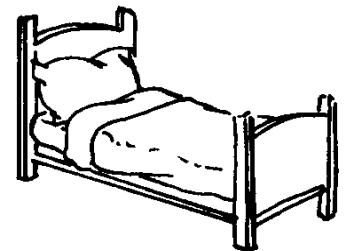
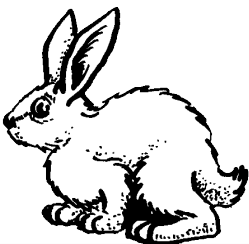
Ecris



un ch t

des c seaux

une sour s



un l pin

un t bleau

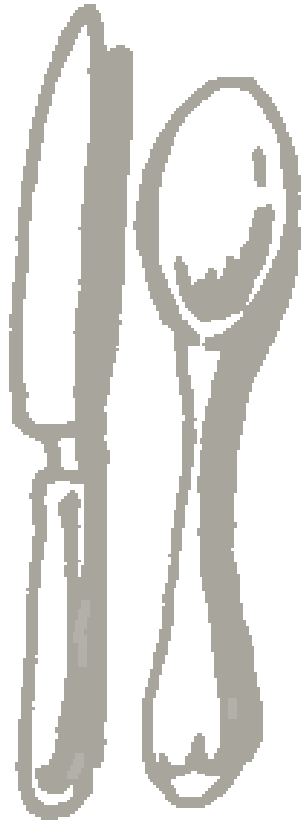
un l t



# A LA CANTINE

1

Dessine dans l'assiette ton plat préféré

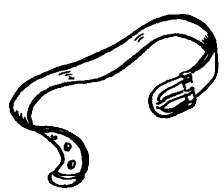
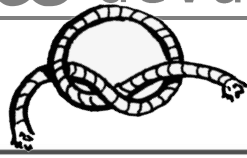


Dessine

2

Ecris le ou la ou les devant chaque dessin :

Ecris



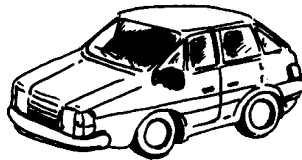
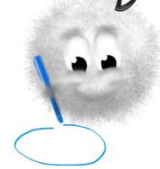
J'étudie le son [u] comme lunettes



Entoure

1

Entoure si tu entends le son [u] :



2

Coche

Coche la syllabe du son [u] :



□ □



□ □



□ □ □



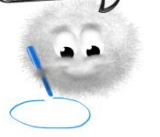
□ □ □

3

Entoure les lettres du son [u] :

Entoure

j u m C U n a o u i y Y P u o



4

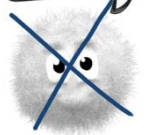
Ecris les lettres

Ecris



Handwriting practice lines with the letter 'u' written on the first line.

Barre

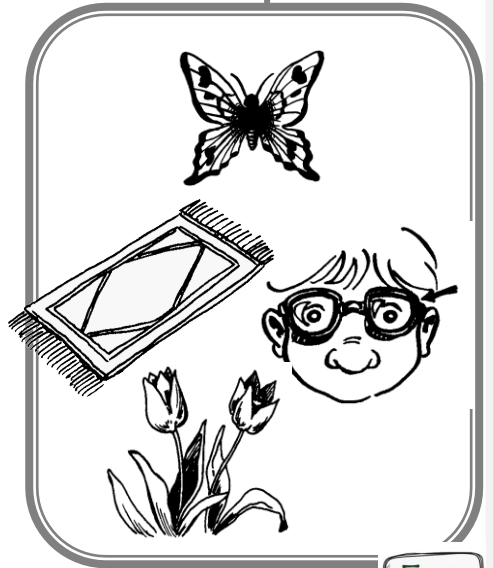
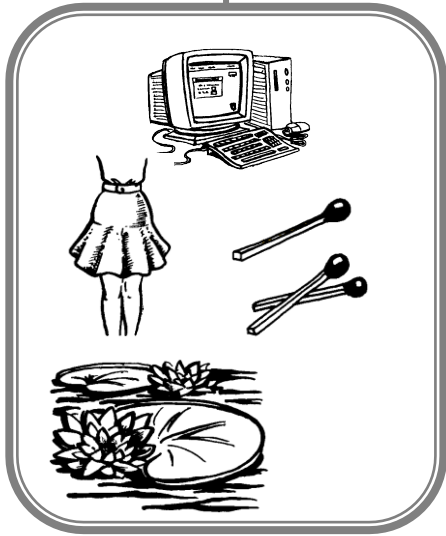


# Barre les intrus dans chaque ensemble

[a]

[u]

[i]

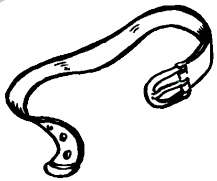


Ecris



2

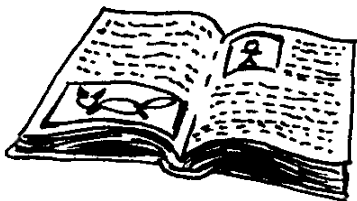
## Complète les mots avec la lettre a, u ou i



une ceintre

un bllon

une bouge



un livre

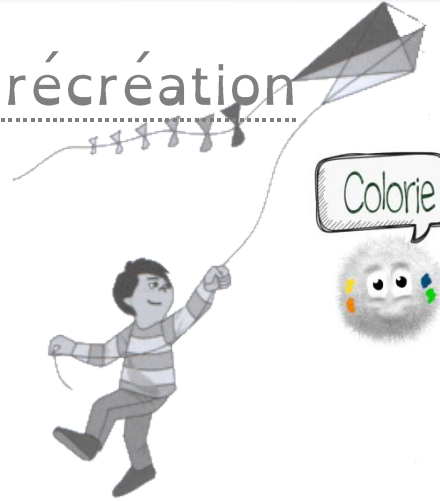
une ruche

des lunettes

1

# EN RECREATION

Colorie les jeux des enfants à la récréation



Colorie



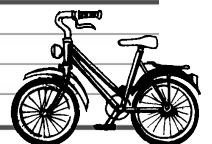
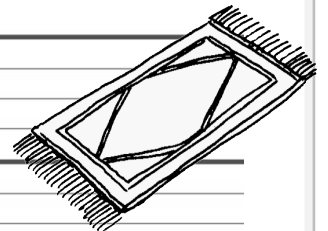
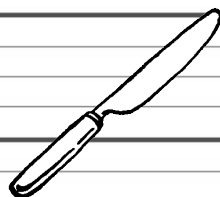
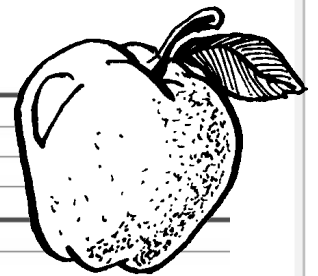
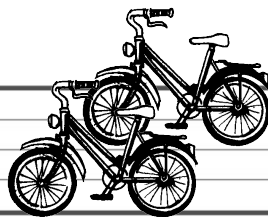
2



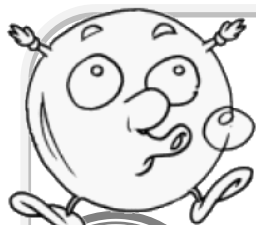
Ecris



Ecris un, une ou des devant chaque dessin







J'étudie le son [o] comme pomme

1

Entoure si tu entends le son [o] :

Entoure



2

Coche la syllabe du son [o] :

Coche



□ □

□ □

□ □ □

□ □ □

3

Entoure les lettres du son [o] :

Entoure

O l a u m O a o m a o d o c e



4

Ecris les lettres

Ecris

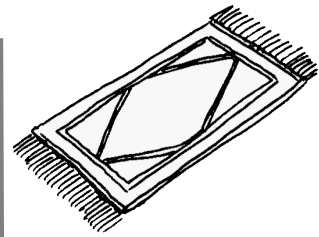


Handwriting practice lines with a starting letter 'o' on the first line.

1

Complète les mots avec o, u, i, ou a

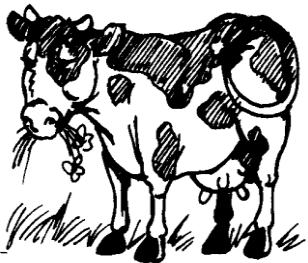
Ecris



une m t

un o pin

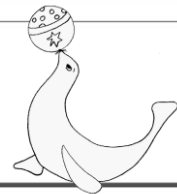
un t p s



Une v che

un éc reuil

un vél



Un p t

un n d

une t r e



un l v b

une s ne

p r ch te

# Entoure la syllabe dictée par la maîtresse

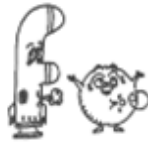
Entoure



1



2



3



4



5

